

Physical development

Building gross motor strength ie. Lifting,
pushing and pulling objects
Building fine motor strength ie.
tweezing
Washing my hands before eating.
Recognising when I feel hungry and
thirsty.
Moving to music.
Pouring.
Eating with a knife and fork.
Making toast.

Personal, social, emotional development

Become familiar with my setting.
Recognising when I need to go to the toilet and where I
can go.
Following familiar routines.
Explore my likes and dislikes.
Being ready, respectful and safe individuals.
Exploring new friendships and learning names.
Choosing my lunch.
Exploring my own and my friends emotions.
Talking with others to solve conflicts.
Being a safe pedestrian.

Communication and language

Talking to new adults and friends.
Communicating thoughts, wants and
needs.
Singing nursery rhymes.
Why am I marvelous?
Understanding positional language.
Harvest songs.
Language related to the past.

Literacy

Love of reading
Reading and writing my name
Oral blending Comprehension.
Making marks such as square shapes
and diagonal lines.
Write initial and final letters in words.
Learning to hear, say, read and write:
s,a,t,p,i,n,m,d,g,o,c,k,e,u,r,h,b,f,k.
Learn to read and write tricky words: is,
I, the

This is me!

EYFS Autumn 1

Our focus for this half term is to settle your child in to life at
Bushmead. Once your child is settled, we will begin to find
out what your child already knows to help us with supporting
and challenging them.

Maths

Counting songs
Exploring different sized containers.
Marching, sorting and comparing.
Counting with objects.
Weighing with balance scales.
Using a dice.
Measure and patterns
All about 1, 2, 3

Understanding the world

People's roles in school.
Comment on the age of my family
members.
What type of home I live in.
Share who I am.
Human bodies and animals.
Familiar with my school.
Mixtures.
Laptops & ipads.
Watering plants
Mary Seacole

Expressive art and design

Exploring a range of materials
and tools ie. Dabbers, glue and
paint, thick, thin brushes,
scissors, hole punchers, stencils
Explore percussion instruments.
Drawing simple bodies.
Sing and listen to nursery
rhymes.
Making animal noises.

